


Lesson Plan – What Should I Do Today?

- After watching the video explaining how to perform the song and its different parts you should have enough knowledge to introduce this to the children:


<https://youtu.be/WyJsCF4GyBM>

- Here is the sheet music for the song -  What Should I Do Today - All Parts.pdf

First Class

Learning Objective – To learn and perform each different rhythmic element of the song as a whole class.

- This first class can be used as an introduction and learn the song and the ideas

behind it – here is a link for the song audio:  What Should I Do Today Full.wav

- I would suggest first spend some time learning how to perform the song following the guidance given in the video linking each rhythm to different topical phrases
- This learning can take as long as it needs, the rest of the lesson can be used to talk about the themes and the ideas which shall be discovered and taught in the following lessons
- You should be able to play and sing the song as a class by the end of this lesson using

this backing:  What Should I Do Today Backing.wav

Second Class

LO – To learn how to make Rain Maker while relating this to the theme of the song.

- The lyrics of this song are based around rain however the main reason for this song is to get children used to more advanced musical techniques at an earlier stage. Since the rhythms and song have been learnt in the last lesson this next lesson can be used to develop the understanding of ambient sound in music and instrument crafting
- I would recommend this video for explain how to make a rain maker however if you have your own feel happy to use it: <https://www.youtube.com/watch?v=x-O2EevJmYw>
- Feel Free to allow the children to decorate their rainmakers!
- Once the children have made their rainmaker you can perform the song once again while adding the ambient noise of the makers – don't worry too much about the rhythms while playing with the rainmakers – this shall come later in the week as we combine all the things that have been learnt

Third Class

LO – To learn how to write lyrics that continue the story of the song and answer the question posed at the end.

- In this class the aim is for the children to be able to develop their own lyrics to the song and the question 'What Could I Do?'
- Each note of the song is syllabic so the children have a clear guide of what their words need to fit the melody – however if they want to change the melody slightly to fit their words that is okay
- The children should describe how they would spend their day despite the rain running their plans to 'go out and play'
- The lyrics of the song shall be replaced with the kid's own lyrics and then performed at the end of the class
- This can either be done as group work (suggested) or individual work

Fourth Class

LO – To combine what has been learnt in the previous classes to craft a performance of the song, combining each different element.

- After these lessons have been completed you can combine all the ideas which have been learnt throughout to create a small performance
- Split the class into different groups: Each different rhythmic group (4/4, 3/4, 7/8), Rain maker players – You can also split this into a further group which are singers as I imagine it may be hard for some of the children to sing along at the same time as some of the rhythms are more complex than others (the 4/4 clapper should be able to sing the melody at the same time, the 3/4 players may also be able to do this however it might be slightly harder, but the 7/8 performers I imagine will not be able to do both at the same time as it is quite complicated)